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TUSCULUM UNIVERSITY DATA BOOK

OFFICE OF INSTITUTIONAL RESEARCH & EFFECTIVENESS

OFFICE OF INSTITUTIONAL EFFECTIVENESS
[HTTP://WEB.TUSCULUM.EDU/OIE/](http://web.tusculum.edu/oie/)

CHRISTY COLE
DIRECTOR OF INSTITUTIONAL RESEARCH & EFFECTIVENESS
CCOLE@TUSCULUM.EDU

LISA ANDRUS
RESEARCH ASSOCIATE
LANDRUS@TUSCULUM.EDU

GREENEVILLE CAMPUS
60 SHILOH RD.
GREENEVILLE, TN 37743
423-636-7300

KNOXVILLE REGIONAL CENTER
1305 CENTERPOINT BLVD.
KNOXVILLE, TN 37932
865-693-1177

MORRISTOWN CENTER
420 WEST MORRIS BLVD., SUITE 120
MORRISTOWN, TN 37814
423-581-5002

WWW.TUSCULUM.EDU

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A. MISSION OF TUSCULUM UNIVERSITY

WE ARE PIONEERS

Pioneers are adventurers and trailblazers – we lead by example. Pioneers forge pathways through new frontiers. Pioneers are brave, resilient, and resourceful. We are pioneers.

At Tusculum, you will be challenged to innovate, engage, experiment, and persevere as you discover your own purpose. Along your path, you will be encouraged, empowered, supported, and inspired. It's the Pioneer way.

OUR MISSION

Building on a rich Presbyterian heritage and a pioneering spirit, Tusculum University provides an active and experiential education within a caring Christian environment to inspire civic engagement, enrich personal lives, and equip career-ready professionals.

B. FALL 2020 ENROLLMENT

B.1. Headcount & FTE Enrollment by Level, Type, & Attendance Status—Table

	Headcount			Full-time Equivalent (FTE)*	
	Full-time	Part-time	Total	IPEDS	SACSCOC
Undergraduate	1090	263	1353	1178	1208
Adult & Online Studies	195	100	295	228	253
Traditional	882	17	899	888	892
Dual Enrolled	13	146	159	62	64
Graduate	225	86	311	254	282
Total	1315	349	1664	1431	1491

*IPEDS FTE = FT plus (PT/3); SACSCOC FTE = FT plus PT credit hours divided by 12 for undergraduates and 9 for graduates.

B.2. Enrollment by College, Level, & Type—Table

	Adult & Online Studies	Traditional	Dual Enrolled	Total
Business	224	167	0	391
Undergraduate	149	167	0	316
Graduate	75	0	0	75
Civic & Liberal Arts	58	215	0	273
Undergraduate	58	215	0	273
Graduate	0	0	0	0
Education	247	214	0	461
Undergraduate	50	214	0	264
Graduate	197	0	0	197
Nursing	31	88	0	119
Undergraduate	1	88	0	89
Graduate	30	0	0	30
Science, Technology, & Math	36	214	0	250
Undergraduate	36	214	0	250
Graduate	0	0	0	0
Other	1	1	0	2
Undergraduate	1	1	0	2
Graduate	0	0	0	0
Non-Degree Seeking	9	0	159	168
Undergraduate	0	0	159	159
Graduate	9	0	0	9
Total	606	899	159	1664

B.3. Enrollment by College, Level, & Entry Status—Table

	Undergraduate		New Graduate	New Dual/ Special	Readmit/ Continuing	Total
	First-time	Transfer				
Business	40	50	42	0	259	391
Undergraduate	40	50	0	0	226	316
Graduate	0	0	42	0	33	75
Civic & Liberal Arts	75	23	0	0	175	273
Undergraduate	75	23	0	0	175	273

	Undergraduate		New Graduate	New Dual/Special	Readmit/Continuing	Total
	First-time	Transfer				
Graduate	0	0	0	0	0	0
Education	57	29	112	2	261	461
Undergraduate	57	29	0	1	177	264
Graduate	0	0	112	1	84	197
Nursing	28	6	6	1	78	119
Undergraduate	28	6	0	1	54	89
Graduate	0	0	6	0	24	30
Science, Technology, & Math	78	18	0	0	154	250
Undergraduate	78	18	0	0	154	250
Graduate	0	0	0	0	0	0
Other	0	1	0	0	1	2
Undergraduate	0	1	0	0	1	2
Graduate	0	0	0	0	0	0
Non-Degree Seeking	0	0	3	124	41	168
Undergraduate	0	0	0	118	41	159
Graduate	0	0	3	0	0	9
Total	278	127	163	127	969	1664

B.4. Enrollment by College, Level, & Student's Self-Reported Primary Location—Table

	Main	Knoxville	Morristown	Online	Total
Business	222	59	8	102	391
Undergraduate	196	47	7	66	316
Graduate	26	12	1	36	75
Civic & Liberal Arts	222	5	1	45	273
Undergraduate	222	5	1	45	273
Graduate	0	0	0	0	0
Education	283	59	35	84	461
Undergraduate	229	21	13	1	264
Graduate	54	38	22	83	197
Nursing	116	0	0	3	119
Undergraduate	86	0	0	3	89
Graduate	30	0	0	0	30
Science, Technology, & Math	231	12	6	1	250
Undergraduate	231	12	6	1	250
Graduate	0	0	0	0	0
Other	2	0	0	0	2
Undergraduate	2	0	0	0	2
Graduate	0	0	0	0	0
Non-Degree Seeking	3	1	4	160	168
Undergraduate	0	0	0	159	159
Graduate	3	1	4	1	9
Total	1079	136	54	395	1664

B.5. Undergraduate Enrollment by College, Program (1st Major), & Type—Table

	Adult & Online Studies	Traditional	Dual Enrolled	Total
Business	149	167	0	316
Business Administration	149	167	0	316
Civic & Liberal Arts	58	215	0	273
General Studies - AA	58	58	0	116
Art & Design	0	25	0	25
Criminal Justice	0	67	0	67
English	0	26	0	26
History	0	20	0	20
Museum Studies	0	5	0	5
Political Science	0	14	0	14
Education	50	214	0	264
Interdisciplinary Studies, Education	50	36	0	86
Physical Education	0	10	0	10
Special Education	0	16	0	16
Sport Management	0	87	0	87
Sport Science	0	65	0	65
Nursing	1	88	0	89
Nursing	1	88	0	89
Science, Technology, & Math	36	214	0	250
General Studies - AS	0	1	1	1
Biology	0	75	0	75
Chemistry	0	15	0	15
Computer Science	0	21	0	21
Environmental Science	0	24	0	24
Environmental Studies	0	4	0	4
Mathematics	0	18	0	18
Psychology	36	56	0	92
Other	1	1	0	2
Independent Program of Study	1	1	0	2
Undecided	0	0	0	0
Non-Degree Seeking	0	0	159	159
Dual Enrollment	0	0	159	159
Non-Degree Undergraduate	0	0	0	0
Total Undergraduate	295	899	159	1353

B.6. Graduate Enrollment by College, Program, & Type—Table

	Adult & Online Studies	Traditional	Dual Enrolled	Total
Business	75	0	0	75
Master of Business Administration	75	0	0	75
Education	197	0	0	197

	Adult & Online Studies	Traditional	Dual Enrolled	Total
Master of Arts in Education - Curriculum & Instruction	39	0	0	39
Master of Arts in Organizational Training & Performance Management	37	0	0	37
Master of Arts in Sport Administration	25	0	0	25
Master of Arts in Teaching	96	0	0	96
Nursing	30	0	0	30
Master of Science in Nursing – Family Nurse Practitioner	30	0	0	30
Other	9	0	0	9
Non-Degree Graduate	9	0	0	9
Total Graduate	311	0	0	311

B.7. Enrollment by College, Level, & Type—Table

	Not Enrolled in Online Course	Enrolled in at Least One Online Course	Enrolled Exclusively in Online Courses	Total
Business	45	176	170	391
Undergraduate	30	166	120	316
Graduate	15	10	50	75
Civic & Liberal Arts	75	138	60	273
Undergraduate	75	138	60	273
Graduate	0	0	0	0
Education	146	203	112	461
Undergraduate	78	170	16	264
Graduate	68	33	96	197
Nursing	31	87	1	119
Undergraduate	24	64	1	89
Graduate	7	23	0	30
Science, Technology, & Math	55	186	9	250
Undergraduate	55	186	9	250
Graduate	0	0	0	0
Other	1	0	1	2
Undergraduate	1	0	1	2
Graduate	0	0	0	0
Non-Degree Seeking	3	17	148	168
Undergraduate	2	12	145	159
Graduate	1	5	3	9
Total	356	807	501	1664

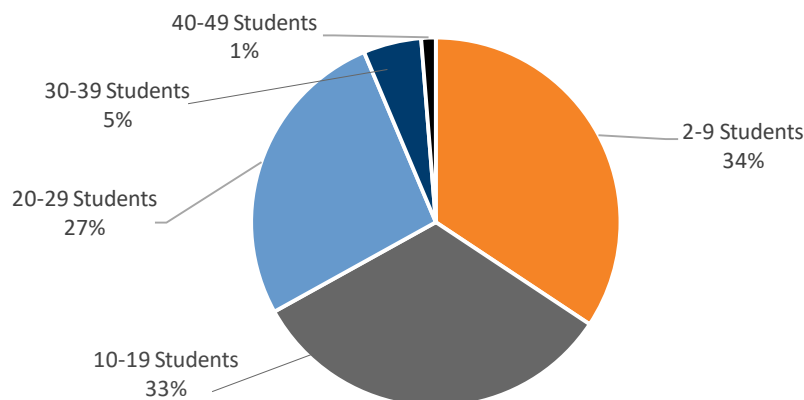
B.8. Undergraduate Lecture Class Sections* by Size & Section Location Taught—Table

	Main	Knoxville	Morristown	Total
2-9 Students	62	10	9	81
10-19 Students	74	2	1	77
29-29 Students	63	0	0	63

30-39 Students	12	0	0	12
40-49 Students	3	0	0	3
Total Lecture Sections	214	12	10	236
Average Class Size	15	7	6	15

**Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, internships, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings. (Common Data Set definition) Note: To comply with Common Data Set definitions, courses cross-listed in the College of Education are only counted above as undergraduate sections with corresponding undergraduate enrollment.*

B.9. Distribution of Undergraduate Lecture Class Sections (defined above) by Size—Chart



B.10. Student-to-Faculty Ratio—Table

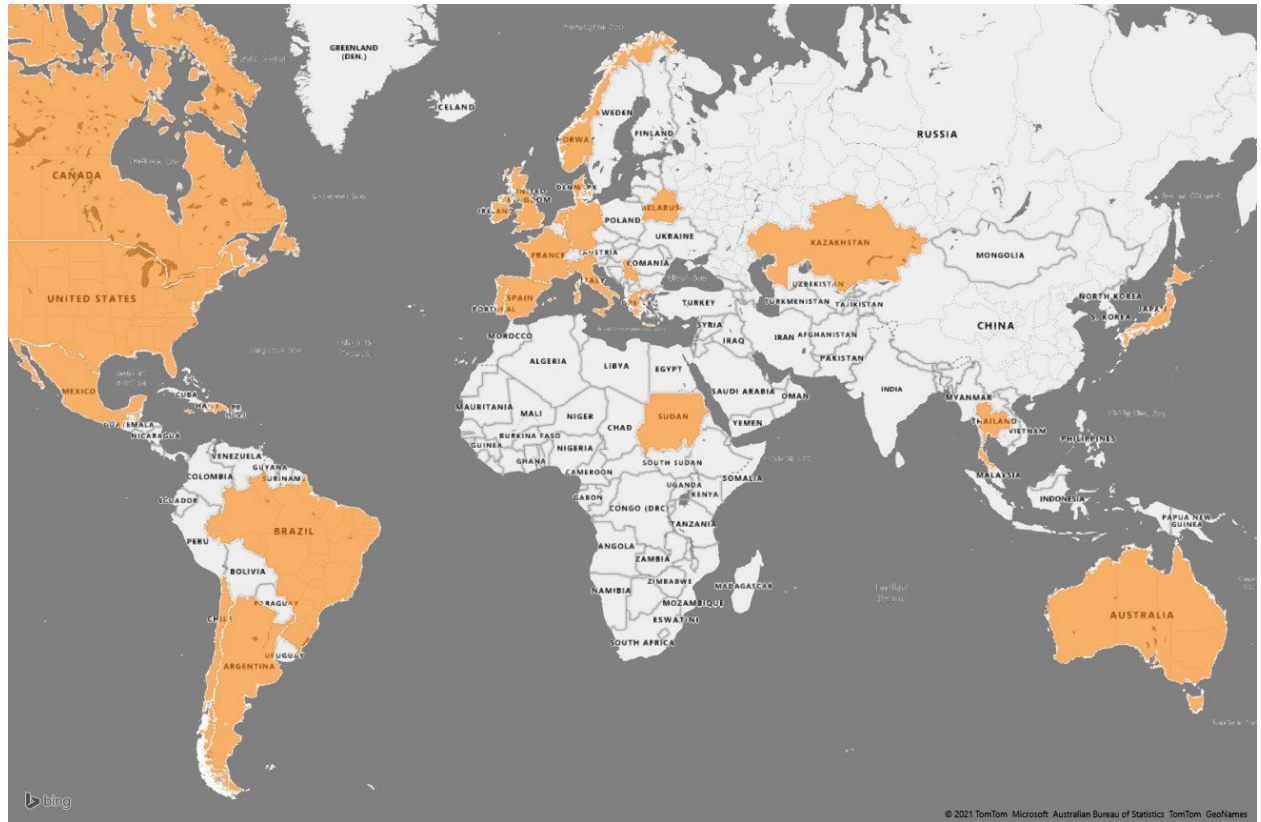
	Headcount	FTE
Students	1664	1431
Full-time	1315	1315
Part-time	349	116
Instructional Staff	114	81
Full-time Faculty	64	64
Adjuncts	25	8
Staff Teaching	25	8
Student-to-Faculty Ratio		18

B.11. Instructional Staff with Terminal Degree—Table

	Headcount	Terminal Degree	% with Terminal Degree
Instructional Staff	114	70	61%
Full-time	64	48	75%
Adjuncts & Staff Teaching	50	22	44%

C. STUDENT DEMOGRAPHICS

C.1. Geographic Distribution by Country—Figure

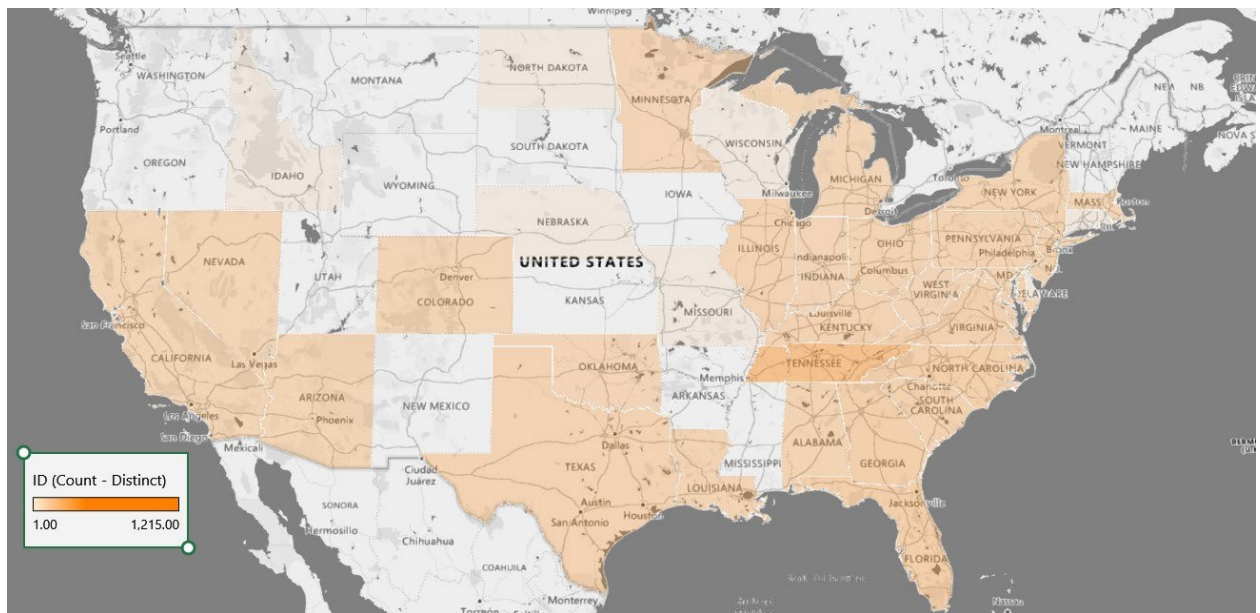


C.2. Geographic Distribution by Country—Table

	Adult & Online Studies	Traditional	Dual Enrolled	Total
United States	598	829	159	1586
Canada		17		17
Spain	1	11		12
United Kingdom	3	4		7
Bahamas		4		4
Chile		3		3
Netherlands		3		3
Brazil		2		2
Denmark		2		2
Dominican Republic	1	1		2
Germany		2		2
Norway		2		2
Portugal		2		2
Argentina		1		1
Australia		1		1

	Adult & Online Studies	Traditional	Dual Enrolled	Total
Belarus		1		1
Belize		1		1
Dominica		1		1
France		1		1
Greece	1			1
Haiti		1		1
Ireland		1		1
Italy		1		1
Jamaica		1		1
Japan		1		1
Kazakhstan		1		1
Mexico		1		1
New Zealand		1		1
Serbia		1		1
South Africa		1		1
Sudan	1			1
Thailand		1		1
Trinidad & Tobago	1			1
Total	606	899	159	1664

C.3. Geographic Distribution by State (Contiguous United States)—Figure

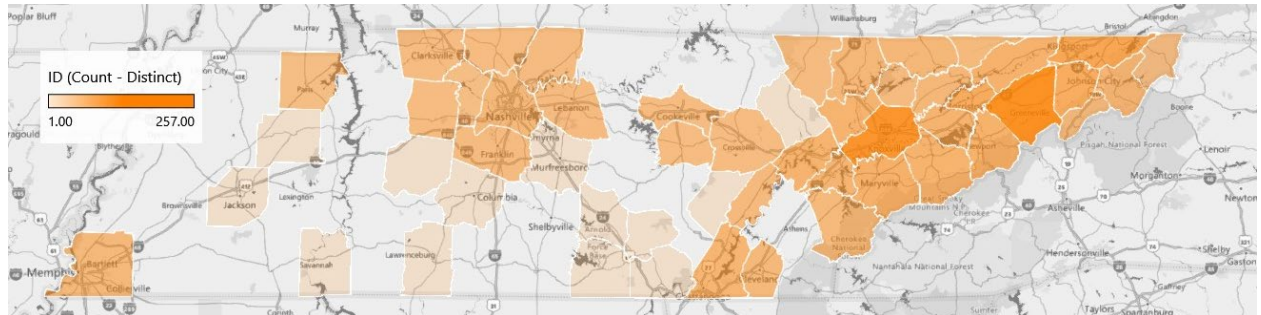


C.4. Geographic Distribution by State—Table

	Adult & Online Studies	Traditional	Dual Enrolled	Total
Tennessee	549	507	159	1215
Florida	7	84		91
Georgia	8	51		59
North Carolina	7	43		50
Virginia	3	19		22
South Carolina		16		16
Kentucky	5	10		15
Texas	4	11		15
Illinois		14		14
Ohio		11		11
Pennsylvania	5	6		11
Maryland	1	6		7
New York		7		7
New Jersey	2	4		6
Alabama	1	4		5
Louisiana		5		5
Arizona		4		4
Massachusetts	2	2		4
California		3		3
Colorado		3		3
Michigan	2	1		3
Nevada		3		3
Indiana	1	1		2
Minnesota		2		2
Oklahoma	1	1		2
West Virginia		2		2
Connecticut		1		1
Delaware		1		1
District of Columbia		1		1
Idaho		1		1
Missouri		1		1
Nebraska		1		1
North Dakota		1		1
Rhode Island		1		1

	Adult & Online Studies	Traditional	Dual Enrolled	Total
Wisconsin		1		1
United States Total	598	829	159	1586

C.5. Geographic Distribution by County (State of Tennessee)—Figure



C.6. Geographic Distribution by County (State of Tennessee)—Table

	Adult & Online Studies	Traditional	Dual Enrolled	Total
Greene	107	142	8	257
Knox	112	28	88	228
Sullivan	22	26	50	98
Hamblen	48	22		70
Washington	31	28	5	64
Blount	28	12	1	41
Cocke	16	21		37
Hawkins	19	14		33
Sevier	18	8	1	27
Anderson	19	6		25
Roane	19	6		25
Jefferson	21	3		24
Loudon	15	4		19
Hamilton	4	14		18
Carter	3	8	4	15
Campbell	10	1		11
Grainger	8	3		11
Claiborne	6	4		10
Bradley	2	5		7
Davidson	1	6		7
Shelby	2	5		7
Hancock	6			6
Monroe	3	3		6

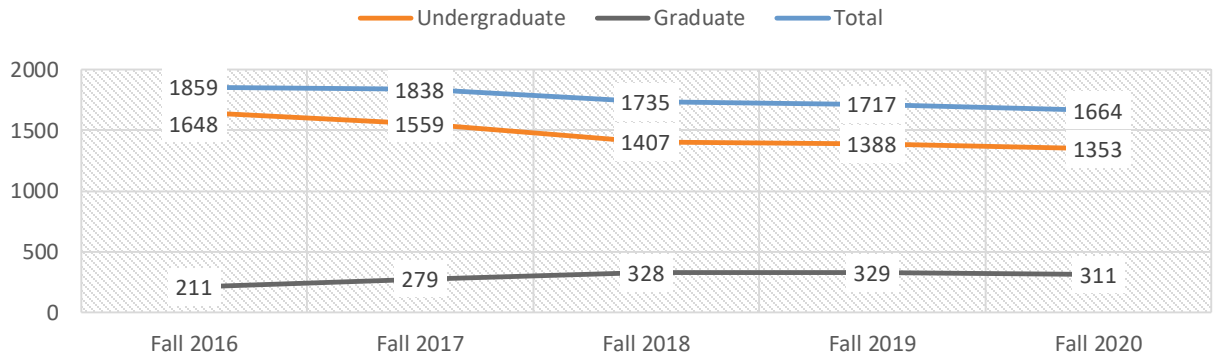
	Adult & Online Studies	Traditional	Dual Enrolled	Total
Rhea		5		5
Rutherford		5		5
Unicoi	3	2		5
Scott	3	1		4
Sumner		3	1	4
Union	1	2	1	4
Williamson	1	3		4
Wilson		4		4
Cumberland	2	1		3
Dickson		3		3
Montgomery		3		3
Putnam	2	1		3
Robertson		3		3
White	1	2		3
Cheatham		2		2
Henry		2		2
Johnson		2		2
Bledsoe		1		1
Carroll	1			1
Coffee		1		1
Franklin		1		1
Grundy		1		1
Hardin		1		1
Hickman		1		1
Lawrence		1		1
Madison	1			1
Maricopa	1			1
Marion		1		1
Maury	1			1
Morgan	1			1
Not Specified	11	86		97
Total	549	507	159	1215

C.7. Select Demographic Characteristics—Table

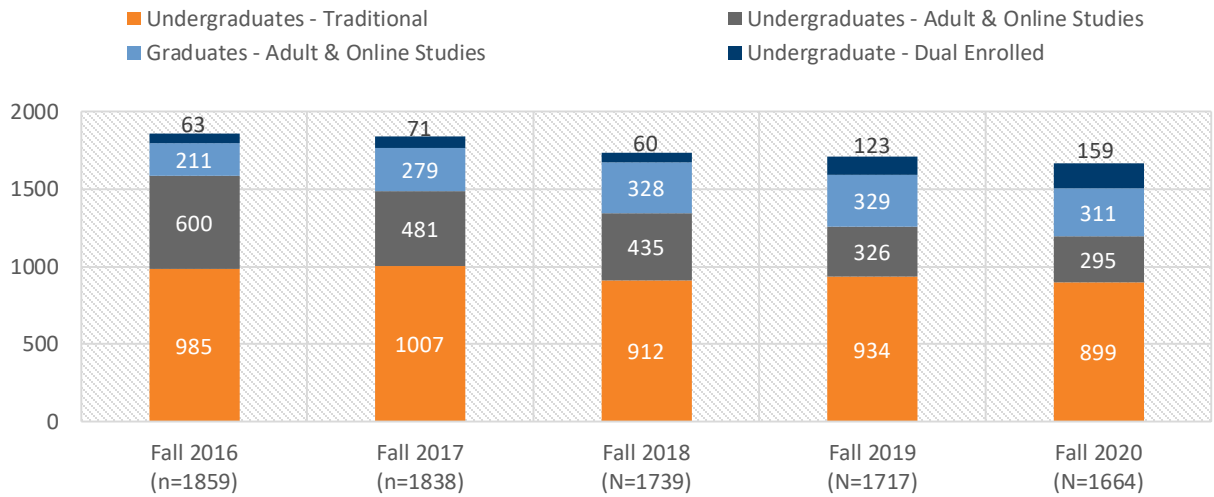
	Adult & Online Studies	Traditional	Dual Enrolled	Total
Gender				
Female	69%	50%	68%	59%
Male	31%	49%	26%	41%
Unspecified	0%	1%	6%	1%
Race and Ethnicity				
Non-resident Alien	1%	8%	0%	5%
Hispanic	1%	4%	2%	3%
American Indian	0%	1%	1%	0%
Asian	0%	0%	3%	0%
Black or African American	6%	13%	1%	9%
Hawaiian/Pacific Islander	0%	0%	0%	0%
White	85%	55%	72%	68%
Two or More Races	1%	2%	2%	1%
Unknown	5%	18%	20%	13%
Geographic Location				
In-State	91%	56%	100%	73%
Out-of-State	8%	36%	0%	22%
Outside of the United States	1%	8%	0%	5%
Appalachia Region	90%	48%	99%	68%
First Generation Students	40%	39%	16%	37%
Family Income				
0 to \$30,000	31%	31%	2%	28%
\$30,001 to \$48,000	15%	12%	1%	12%
\$48,001 to \$75,000	16%	12%	0%	13%
\$75,001 to \$110,000	15%	15%	1%	14%
\$110,001 and above	8%	21%	0%	14%
Not Reported	15%	8%	96%	19%
Pell Recipients	22%	48%	0%	34%
Athlete	5%	62%	0%	35%
Veteran Status	4%	1%	0%	2%
Veteran Dependent	1%	4%	0%	2%

D. ENROLLMENT TRENDS

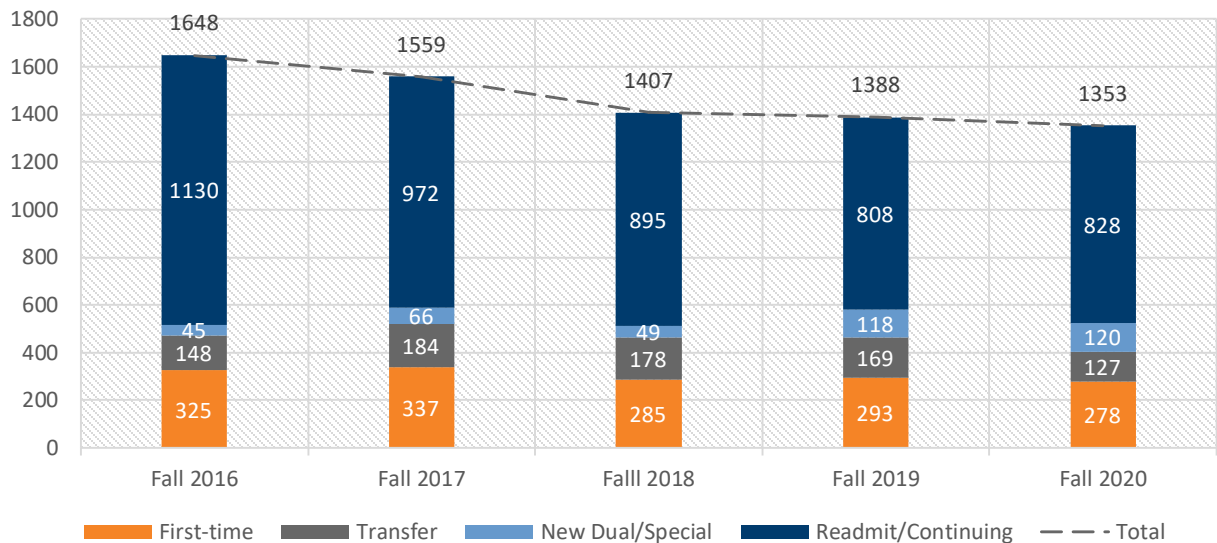
D.1. 5-Yr Enrollment Trends by Level—Chart



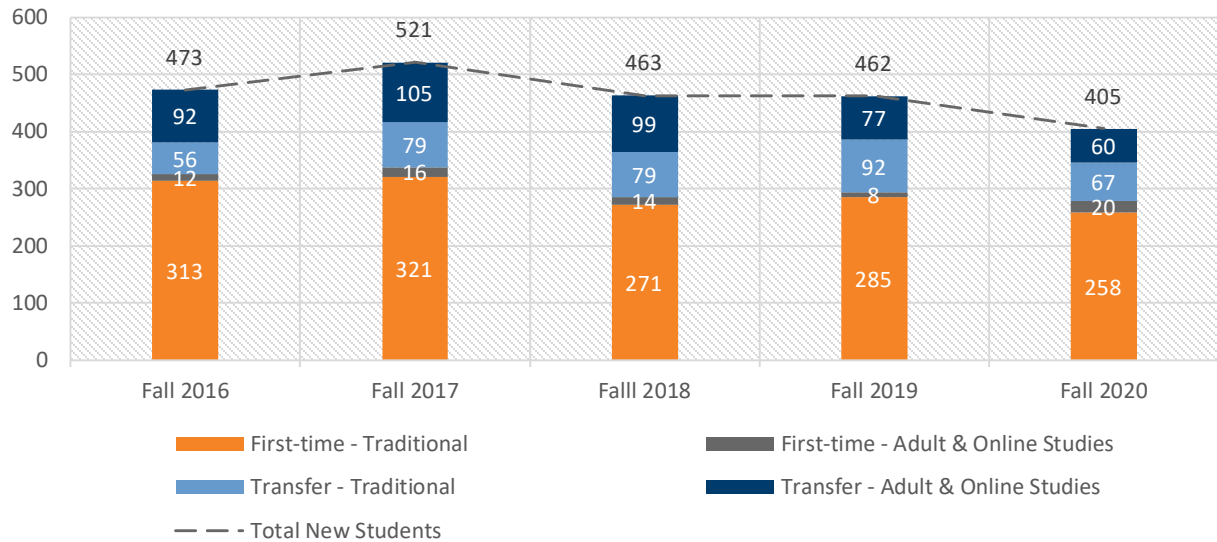
D.2. 5-Yr Enrollment Trends—Chart



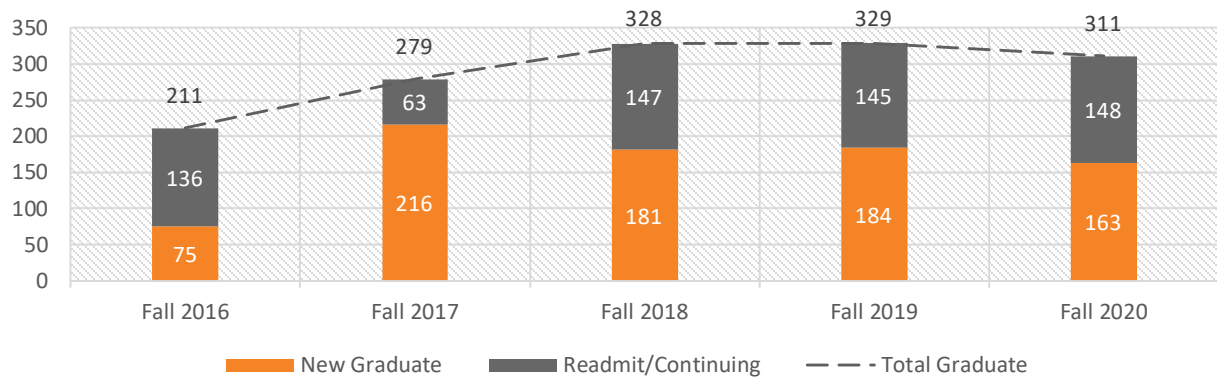
D.3. 5-Yr Undergraduate Enrollment Trends by Entry Status—Chart



D.4. 5-Yr Undergraduate New Degree-Seeking Student Enrollment Trends—Chart



D.5. 5-Yr Graduate Enrollment Trends by Entry Status—Chart



D.6. 5-Yr Undergraduate Enrollment Trend by College & Program (1st Major)—Table

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Business	472	488	429	388	316
Business Administration	296	339	342	364	316
Health Care Management*	0	12	10	3	0
Information Technology*	0	11	14	8	0
Management*	176	126	63	13	0
Civic & Liberal Arts	145	185	196	239	273
General Studies - AA	14	33	53	81	116
Art & Design	17	22	22	21	25
Criminal Justice	46	56	66	60	67
English	30	34	19	31	26
History	20	23	18	19	20
Museum Studies	6	6	8	9	5
Political Science	12	11	10	18	14
Education	265	338	335	294	264
Interdisciplinary Studies, Education	137	114	122	93	86

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Physical Education	7	17	11	8	10
Special Education	14	15	15	18	16
Sport Management	51	91	91	85	87
Sport Science	56	96	92	90	65
Talent Development*	0	5	4	0	0
Nursing	77	122	112	101	89
Nursing	77	122	112	101	89
Science, Technology, & Math	232	275	247	237	250
General Studies - AS	0	0	0	0	1
Biology	63	101	92	83	75
Chemistry	4	13	14	11	15
Computer Science	0	8	12	15	21
Environmental Science	9	15	18	25	24
Environmental Studies	0	3	2	2	4
Field Guide Naturalist*	7	3	1	0	0
Mathematics	20	18	14	16	18
Psychology	129	114	94	85	92
Other	394	81	28	2	2
Athletic Training*	21	13	6	0	0
Undecided**	371	68	22	2	0
Independent Program of Study	2	0	0	0	2
Non-Degree Seeking**	63	70	60	127	159
Dual Enrollment	63	69	58	122	159
Non-Degree Undergraduate	0	1	2	5	0
Total Undergraduate	1648	1559	1407	1388	1353

* Indicates a program has closed for new students.

** Beginning in 2017, students were encouraged to declare a major during their first semester rather than the spring before their junior year.

D.7. 5-Yr Graduate Enrollment Trends by College & Program—Table

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Business	66	64	75	96	75
Master of Business Administration	66	64	75	96	75
Education	128	166	198	193	197
Master of Arts in Education - Curriculum & Instruction	28	50	43	38	39
Master of Arts in Organizational Training & Performance Management	50	60	54	49	37
Master of Arts in Sport Management	0	0	0	14	25
Master of Arts in Teaching	50	56	101	92	96
Nursing	12	46	53	36	30
Master of Science in Nursing - Family Nurse Practitioner	12	45	53	36	30
Post-Master's Certificate – Family Nurse Practitioner	0	1	0	0	0

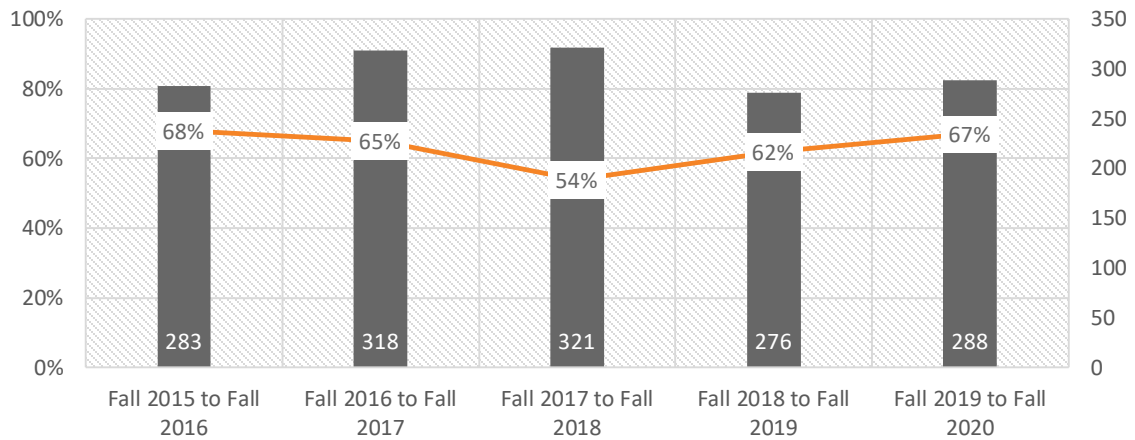
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Other	5	3	2	4	9
Non-Degree Graduate	5	3	2	4	9
Total Graduate	211	279	328	329	311

E. RETENTION

E.1. Fall 2019 to Fall 2020 One-year Retention by Cohort—Table

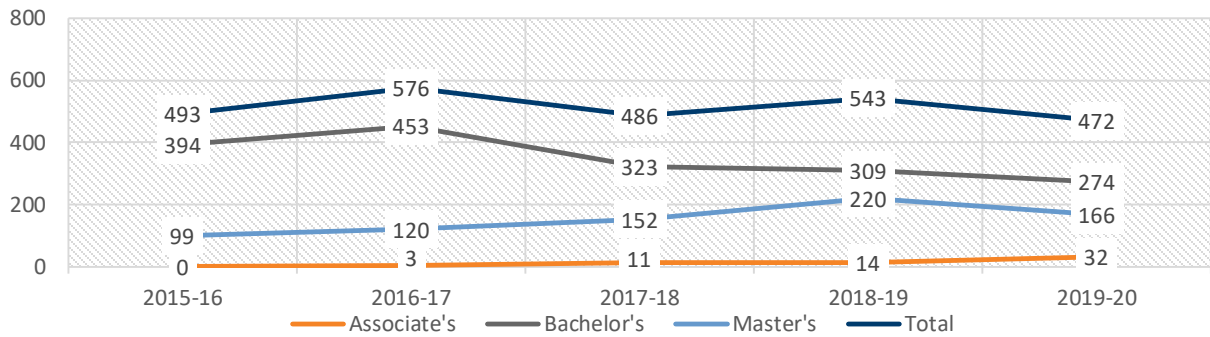
Cohorts	# Cohort	# Retained	% Retained to Fall 2020
First-time, Full-time	288	192	66.7%
First-time, Part-time	5	2	40.0%
Transfer, Full-time	140	107	76.4%
Transfer, Part-time	29	18	62.0%
Grand Total	462	319	69.0%

E.2. One-year Retention Trends for First-time, Full-time Cohort—Chart



F. COMPLETIONS

F.1. 5-Yr Trends, Distribution by Degree Level—Chart



Note: Completions cover the period between July 1 and June 30 of each year.

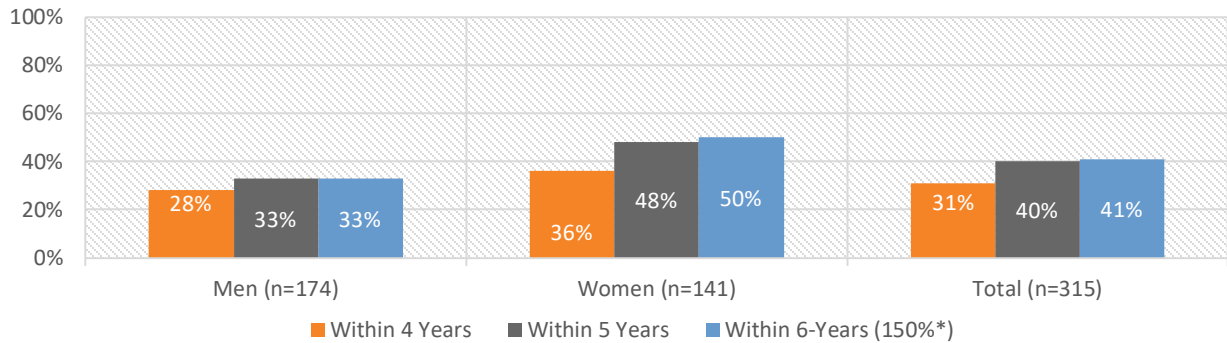
F.2. 5-Yr Completion Trends by Degree and CIP Code—Table

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Associate's Degrees	0	3	11	14	32
24.0102 General Studies	0	3	11	14	32
Bachelor's Degrees	394	453	323	309	274
3.0101 Natural Resources/Conservation, General (Field Guide Naturalist)	0	4	1	1	0
3.0103 Environmental Studies	0	0	0	0	0
3.0104 Environmental Science	4	2	4	3	5
11.0103 Information Technology	0	0	0	0	8
11.0701 Computer Science	0	0	1	2	3
13.0101 Education/Interdisciplinary Studies	43	56	17	35	22
13.1001 Special Education and Teaching, General	1	3	4	0	1
13.1314 Physical Education Teaching and Coaching	0	1	1	0	1
23.0101 English Language and Literature, General	6	5	14	3	7
26.0101 Biology/Biological Science, General	11	19	10	14	12
27.0101 Mathematics, General	2	4	5	2	1
30.1401 Museology/Museum Studies	5	3	3	2	3
30.9999 Multi-/Interdisciplinary Studies, Other (Independent Program of Study)	0	3	1	1	1
31.0504 Sport and Fitness Administration/Management	19	15	21	15	21
31.0505 Kinesiology and Exercise Science (Sport Science)	10	26	12	15	22
40.0501 Chemistry, General	0	1	0	0	2
42.0101 Psychology, General	48	61	33	29	21
43.0103 Criminal Justice/Law Enforcement Administration	11	12	11	11	9
45.1001 Political Science and Government, General	3	3	5	2	5
50.0101 Visual and Performing Arts, General	9	5	6	3	1
51.0701 Health/Healthcare Administration/Management	0	0	0	0	6
51.0913 Athletic Training/Trainer	4	6	7	6	0
51.3801 Nursing/Registered Nurse (RN, ASN, BSN, MSN)	29	14	27	18	21
52.0201 Business Administration and Management, General	185	205	134	136	99
54.0101 History, General	4	5	6	5	2
52.1005 Human Resource Development	0	0	0	2	1
Master's Degrees	99	120	152	220	166
13.0101 Education/Interdisciplinary Studies	65	82	107	122	73
51.3801 Nursing/Registered Nurse (RN, ASN, BSN, MSN)	0	0	8	21	16
52.0201 Business Administration and Management, General	34	38	37	29	40
52.1005 Human Resource Development	0	0	0	48	37
Total Completions	493	576	486	543	472

* The Classification of Instructional Programs (CIP) provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity. Completions by CIP code are reported annually to IPEDS and cover the period between July 1 and June 30 of each year. For more information on CIP codes, see <https://nces.ed.gov/ipeds/cipcode/Default.aspx?v=55>.

G. GRADUATION RATES*

G.1. 4-, 5- and 6-Year Graduation Rates for First-year, Full-time Fall 2013 Cohort—Chart



Note: Completions cover the period between July 1 and June 30 of each year.

G.2. 4-, 5- and 6-Year Graduation Rates for First-year, Full-time Fall 2013 Cohort by Race and Ethnicity—Table

Ethnicity/Race	# in Cohort	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years (150%*)
Nonresident alien	9	67%	67%	67%
Hispanic/Latino	9	11%	33%	33%
American Indian or Alaska Native	1	0%	0%	0%
Asian	1	100%	100%	100%
Black or African American	48	21%	27%	27%
Native Hawaiian or Other Pacific Islander	0			
White	245	33%	42%	43%
Two or more races	2	0%	0%	0%
Race and ethnicity unknown	0			
Total	315	31%	40%	41%

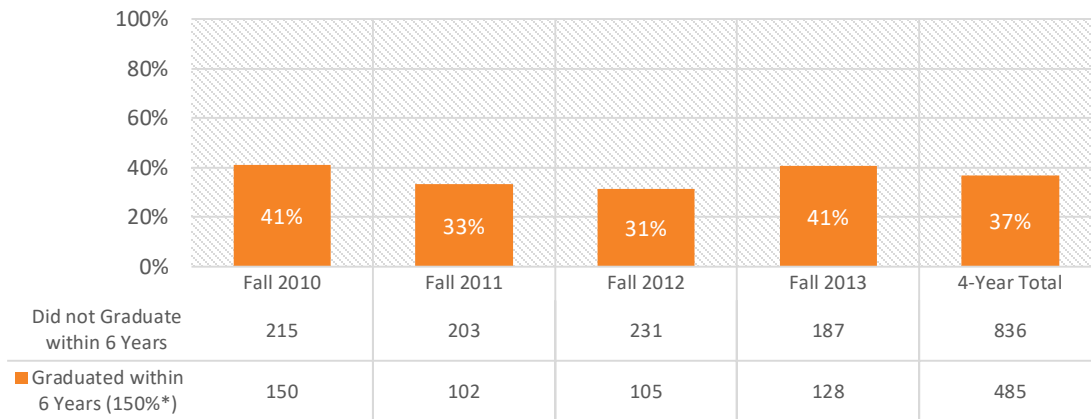
G.3. Federal Graduation Rates¹ by Federal Financial Aid Category, First-year, Full-time Fall 2013 Cohort—Table

Federal Aid Categories	# in Cohort	Completers within 6 Years (150%)	Graduated within 6 Years (150%*)
Recipients of a Pell Grant	177	59	33%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	60	29	48%
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	78	40	51%
Total	315	128	41%

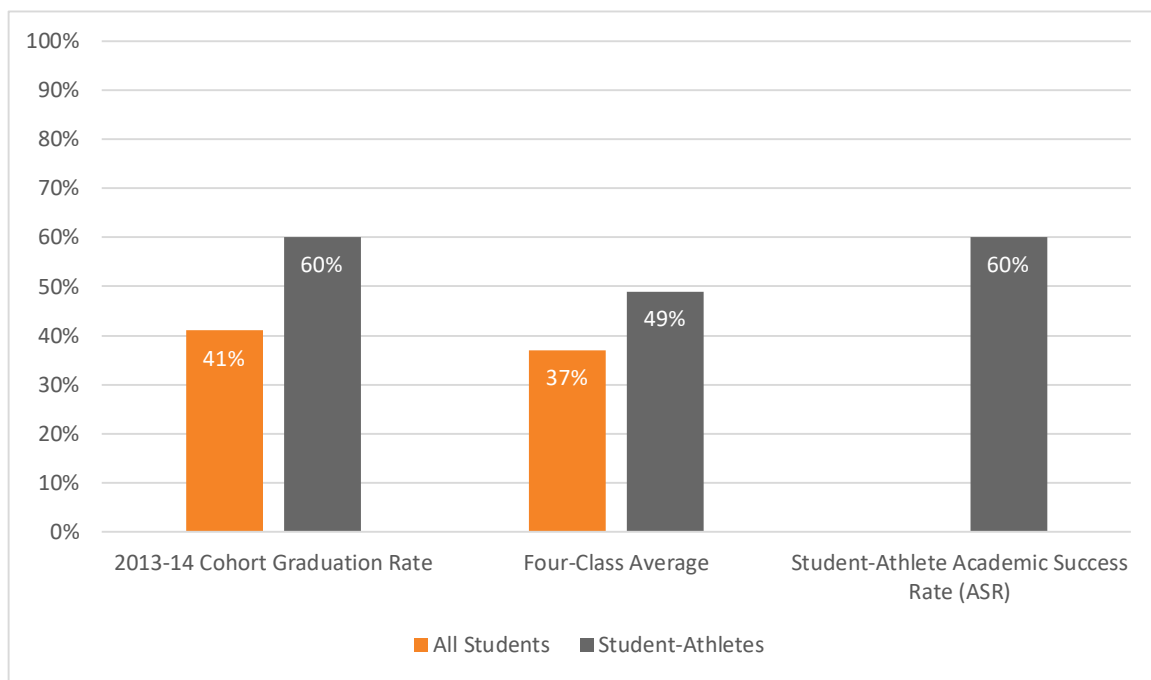
* Indicates a completion status at 150% of the normal time to complete all requirements for a student's program of study in accordance with the Student-Right-to-Know-Act (see <https://www.congress.gov/bill/101st-congress/senate-bill/580>).

G.4. 6-Year Federal Graduation Rate Trends—Chart and Table

4-year average Student Right-to-Know graduation rate completion rate.*



G.5. Graduation Rates and Academic Success Rate (ASR) for Student-Athletes—Chart



* Indicates a completion status at 150% of the normal time to complete all requirements for a student's program of study in accordance with the Student Right-to-Know Act (see <https://www.congress.gov/bill/101st-congress/senate-bill/580>).